

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

### ST. LOUIS CITY (115115) GRISCOM JUVENILE DETENTION CTR (1015)

Address: 3847 Enright Avenue, St. Louis, MO 63108-0000 Email: altonio.irons@slps.org Grade Span: 05 - 12 Phone: (314) 552-2219

Title I School: N

Federal Accountability Status: Not identified

| (1) Preschool Enrollment       | (Data as of 11/04/2023) |
|--------------------------------|-------------------------|
|                                | 2023                    |
| GRISCOM JUVENILE DETENTION CTR | *                       |
| Definition                     |                         |

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- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.

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#### (2) K-12 Enrollment (Data as of 11/04/2023) 2023 **GRISCOM JUVENILE DETENTION CTR** Total 12 American Indian/Alaska Native \* \* Asian Black 100.00% \* Hawaiian/Pacific Islander \* Hispanic \* Multi-Race \* White \* Female \* Male \* Free and Reduced Lunch English Learner \* \* Special Education Homeless \* Migrant \* Gifted \* Foster \* Military \*

Definition

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| (3) Proportional Attendance Rate | (Data as of 11/04/2023) |
|----------------------------------|-------------------------|
| GRISCOM JUVENILE DETENTION CTR   | 2023                    |
| All Students                     | *                       |
| American Indian/Alaska Native    | *                       |
| Asian                            | *                       |
| Black                            | *                       |
| Hawaiian/Pacific Islander        | *                       |
| Hispanic                         | *                       |
| Multi-Race                       | *                       |
| White                            | *                       |
| Female                           | *                       |
| Male                             | *                       |
| Free and Reduced Lunch           | *                       |
| English Learner                  | *                       |
| Special Education                | *                       |
| Definition                       |                         |

#### Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

| (4) Students Eligible for Free and Reduced-Price Lunch | (Data as of 11/4/2023) |
|--------------------------------------------------------|------------------------|
| GRISCOM JUVENILE DETENTION CTR                         | 2023                   |
| Percent                                                | *                      |
| Number                                                 | *                      |
| Definition                                             |                        |

Definition

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| (5) Four-Year Graduation Rate         | (Data as of 11/4/2023) |
|---------------------------------------|------------------------|
| <b>GRISCOM JUVENILE DETENTION CTR</b> | 2023                   |
| All Students                          | *                      |
| American Indian/Alaska Native         | *                      |
| Asian                                 | *                      |
| Black                                 | *                      |
| Hawaiian/Pacific Islander             | *                      |
| Hispanic                              | *                      |
| Multi-Race                            | *                      |
| White                                 | *                      |
| Female                                | *                      |
| Male                                  | *                      |
| Free and Reduced Lunch                | *                      |
| English Learner                       | *                      |
| Special Education                     | *                      |
| Homeless                              | *                      |
| Migrant                               | *                      |
| Gifted                                | *                      |
| Foster                                | *                      |
| Military                              | *                      |
| <b>B</b> (1) (1)                      |                        |

Definition

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| (5) Five-Year Graduation Rate         | (Data as of 11/4/2023) |
|---------------------------------------|------------------------|
| <b>GRISCOM JUVENILE DETENTION CTR</b> | 2023                   |
| All Students                          | *                      |
| American Indian/Alaska Native         | *                      |
| Asian                                 | *                      |
| Black                                 | *                      |
| Hawaiian/Pacific Islander             | *                      |
| Hispanic                              | *                      |
| Multi-Race                            | *                      |
| White                                 | *                      |
| Female                                | *                      |
| Male                                  | *                      |
| Free and Reduced Lunch                | *                      |
| English Learner                       | *                      |
| Special Education                     | *                      |
| Homeless                              | *                      |
| Migrant                               | *                      |
| Gifted                                | *                      |
| Foster                                | *                      |
| Military                              | *                      |
| Definition                            |                        |

Definition

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| (6) Dropout Rate               | (Data as of 11/4/2023) |
|--------------------------------|------------------------|
| GRISCOM JUVENILE DETENTION CTR | 2023                   |
| TOTAL                          | *                      |
| American Indian/Alaska Native  | *                      |
| Asian                          | *                      |
| Black                          | *                      |
| Hawaiian/Pacific Islander      | *                      |
| Hispanic                       | *                      |
| Multi-Race                     | *                      |
| White                          | *                      |
| Definition                     |                        |

| (7) Where Our Graduates Go                       | (Data as of 11/04/2023) |
|--------------------------------------------------|-------------------------|
| ST. LOUIS CITY - GRISCOM JUVENILE DETENTION CTR  | 2023                    |
| Entering a 4yr. College/University               | *                       |
| Entering a 2yr. College                          | *                       |
| Entering a Postsecondary (Technical) Institution | *                       |
| Entering Employment                              | *                       |
| Entering Military                                | *                       |
| D. C. M.                                         |                         |

Definition

| (8) Placement Rates for Career-Technical Education Students | (Data as of 11/04/2023) |
|-------------------------------------------------------------|-------------------------|
| GRISCOM JUVENILE DETENTION CTR                              | 2023                    |
| All Students                                                | 0.0%                    |
|                                                             |                         |

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(Data as of 09/29/2023)

| (9) Staffing Ratios            | (Data as of 11/04/2023) |
|--------------------------------|-------------------------|
| GRISCOM JUVENILE DETENTION CTR | 2023                    |
| Students to classroom teachers | 0                       |
| Students to administrators     | 0                       |
| Definition                     |                         |

| (10) Years of Experience of Professional Staff | (Data as of 11/04/2023) |
|------------------------------------------------|-------------------------|
| <b>GRISCOM JUVENILE DETENTION CTR</b>          | 2023                    |
| All Staff                                      | 10.0                    |
|                                                |                         |

Definition

### (11) Disproportionate Rates

| σ | Access | το | Educators |  |
|---|--------|----|-----------|--|
|   |        |    |           |  |

|                                   |                         |                                   |                         | (Data as of                 | 03/23/2023)             |                             |                         |                             |
|-----------------------------------|-------------------------|-----------------------------------|-------------------------|-----------------------------|-------------------------|-----------------------------|-------------------------|-----------------------------|
| GRISCOM JUVENILE<br>DETENTION CTR | 2023                    |                                   |                         |                             |                         |                             |                         |                             |
| TEACHERS                          | Title I                 |                                   |                         |                             | Non-Title I             |                             |                         |                             |
|                                   |                         | > 75% High > 75%<br>ority Poverty |                         | Low < 25%<br>Minority       |                         | Low < 25%<br>Poverty        |                         |                             |
|                                   | Number of<br>Teachers   | Percentage<br>of Teachers         | Number of<br>Teachers   | Percentage of Teachers      | Number of<br>Teachers   | Percentage<br>of Teachers   | Number of<br>Teachers   | Percentage<br>of Teachers   |
| Inexperienced Teachers            | N/A                     | N/A                               | N/A                     | N/A                         | N/A                     | N/A                         | N/A                     | N/A                         |
| Out-of-Field Teachers             | N/A                     | N/A                               | N/A                     | N/A                         | N/A                     | N/A                         | N/A                     | N/A                         |
| Ineffective Teachers              | N/A                     | N/A                               | N/A                     | N/A                         | N/A                     | N/A                         | N/A                     | N/A                         |
| PRINCIPALS                        | Number of<br>Principals | Percentage<br>of Principals       | Number of<br>Principals | Percentage<br>of Principals | Number of<br>Principals | Percentage<br>of Principals | Number of<br>Principals | Percentage<br>of Principals |
| Inexperienced Principals          | N/A                     | N/A                               | N/A                     | N/A                         | N/A                     | N/A                         | N/A                     | N/A                         |
| Out-of-Field Principals           | N/A                     | N/A                               | N/A                     | N/A                         | N/A                     | N/A                         | N/A                     | N/A                         |

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| (12) Professional Staff with Advanced Degrees | (Data as of 11/04/2023) |
|-----------------------------------------------|-------------------------|
| GRISCOM JUVENILE DETENTION CTR                | 2023                    |
| All Staff                                     | 100.0                   |
| Definition                                    |                         |

| (13) Average Teacher Salaries  | (Data as of 11/04/2023) |
|--------------------------------|-------------------------|
| GRISCOM JUVENILE DETENTION CTR | 2023                    |
| Average Regular Term Salary    | \$0                     |
| Average Total Salary           | \$0                     |
| Definition                     |                         |

| (14) Average Administrator Salaries   | (Data as of 11/04/2023) |
|---------------------------------------|-------------------------|
| <b>GRISCOM JUVENILE DETENTION CTR</b> | 2023                    |
| All Administrators                    | \$0                     |
| Definition                            | -                       |

| (15                                   | ) Current Expenditures per Pupil - Building Level      | (Data as of 11/19/2023) |
|---------------------------------------|--------------------------------------------------------|-------------------------|
| GRISCOM JUVENILE DETENTION CTR (1015) |                                                        | 2023                    |
| Α.                                    | Membership *                                           | 12.00                   |
| Bui                                   | ilding Level Per-Pupil Expenditures                    |                         |
| В.                                    | Federal                                                | \$3,625                 |
| C.                                    | State/Local                                            | \$48,794                |
| D.                                    | Building Level Per-Pupil Total (Sum of B+C)            | \$52,420                |
| Bui                                   | Iding Share of Central Per-Pupil Expenditures          |                         |
| E.                                    | Federal                                                | \$1,614                 |
| F.                                    | State/Local                                            | \$6,304                 |
| G.                                    | Building Share of Central Per-Pupil Total (Sum of E+F) | \$7,918                 |

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H. Total Expenditures Per-Pupil (Sum of D+G)

\$60,337

#### Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

### (16) Missouri Assessment Program (MAP) Results

#### Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

### (17) ACT Results

No Data Available

| (18) Disciplinary Actions                                     | (Data as of 11/4/2023) |
|---------------------------------------------------------------|------------------------|
| <b>GRISCOM JUVENILE DETENTION CTR</b>                         | 2023                   |
| Suspensions of 10 or More Consecutive<br>Days (number   rate) | * *                    |
| Expulsions (number   rate)                                    | *   *                  |

Definition

### (19) How Do Student Groups Perform?

The 2022 and 2023 growth data will be released publically in conjunction with the 2023 Annual Performance Report.

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#### Definition

\*Improvement Targets represent the improvement in Proficiency or MPI to reduce the number of students who fail to attain proficiency.

### (20) Graduate Advanced Coursework Completion

Data Download - Graduate Advanced Coursework Completion
Definition

| (21) Students in Gifted Education Program | (Data as of 11/04/2023) |
|-------------------------------------------|-------------------------|
|                                           |                         |

| ST. LOUIS CITY - GRISCOM JUVENILE DETENTION<br>CTR | 2023 |
|----------------------------------------------------|------|
| Percent                                            | *    |
| Number                                             | *    |
|                                                    |      |

#### Definition

### (22) English Learner Proficiency Status

No Data Available

### Definition

### (23) CRDC Information

*Civil Rights Data Collection report* Definition

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